The University of Nottingham Malaysia Campus



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# Series of Research and Practice-based Seminars: Technology in Language Learning and Flipped Classroom

The Series of Research- and Practice-based Seminars are run by the School of Education academic members of staff and external speakers in various education-related strands (e.g. Education; Educational Leadership and Management; Teaching English to Speakers of Other Languages (TESOL); Inclusion and Special Education Needs (SEN).

In this upcoming event, we will be featuring two studies that are related to approaches to teaching: *Technology in Language Learning and Flipped Classroom*.

## Study 1

Technology Enhanced Language Learning in Malaysia – An International School's Perspective Ngee Fui Cheong (Studying towards a Masters in TESOL, UNMC)

This case study investigated technology enhanced language learning (TELL) in an international school in Malaysia. Today's students are digital natives who can process multiple streams of information. The study's aims are to evaluate an English teacher's classroom TELL practices and the school's teacher support system for successful TELL implementation. TELL offers more opportunities for interactive learning and continuous learning beyond the classroom. Teacher preparedness and peer support are integral in ensuring successful TELL implementation.

## **Presenter's profile**

Cheong Ngee Fui is currently pursuing MA TESOL in School of Education, UNMC. She graduated with a BA in Arts (Music Therapy, Honours). She has worked as a music teacher and music therapist for the past 16 years. She is a firm believer in lifelong learning.

Study 2

Do I get what I bargain for in a flipped classroom?

## Wei Keong Too, PhD (Coordinator, MA TESOL, UNMC)

Flipped learning is the recommended instruction model at the tertiary level because it frees up time from lecturing and engage students in active learning by integration of technology. In this presentation, I shall share my experience in flipping one of my modules using Office Mix. I will focus on students' feedback on flipped learning and my reflection on the practice.

## **Presenter's profile**

Wei Keong Too is Coordinator of MA TESOL in School of Education, UNMC. His research interests are technology enhanced learning, teacher development and teaching literature.

## **Details:**

Date: 15 March 2017, Wednesday Time: 16:00 to 17:00 Venue: BA64 <u>The University of Nottingham Malaysia Campus</u> Jalan Broga 43500 Semenyih

This event is free and open to all. For more information on this event, contact <u>Tze Peng Wong</u>.

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