

The University of Nottingham
Malaysia Campus



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Invitation

School of Education:

Series of Research and Practice-based Seminars

8 June 2017, Thursday @ BA64 from 16:00 to 17:00

By Dr Phillip Whitehead, Assistant Professor in Educational Leadership and Management &
Dr Wong Tze Peng, Assistant Professor in Special and Inclusive Education, School of Education

School of Education: Series of Research and Practice-based Seminars

1. Ethical Issues in Doing Research: Some Controversies

In this presentation I will look at a number of *controversial* issues relating to research that has been conducted in sociology, education, psychology and related disciplines. There will be an opportunity to discuss ethical issues such as managing anonymity and confidentiality, and there will be references to a number of *high-profile* research studies which have been seen, with hindsight, to have been problematic, to say the least. It is not always easy to decide whether a particular research project is ethically justifiable, and researchers have sometimes appeared to have *blurred the edges* in their own research studies. There will be an opportunity to reflect on how research affects the *researched* through the examination of some case-studies of research in different settings and contexts. The question of how much control authors have over a study once it is published, will also be discussed, with examples from the field.

About the speaker:

Philip Whitehead is currently an Assistant Professor in Educational Leadership and Management at the University of Nottingham Malaysia Campus. He is a trained teacher with over forty years' experience in education, training and research. He has worked in four FE colleges leading on Staff Development and ITE, and at six UK universities.

Since 2011, he has been involved in educational research projects in Tanzania and South Africa, and has taught MA programmes in Abu Dhabi.

He co-authored *Educational Policy* (2013) with Ian Abbott and Mike Rathbone, and has recently completed a BELMAS funded project: *Leadership Development for College Principals in the FE Sector*. He is a member of the international editorial board for the journal *Research in Post-Compulsory Education*.

2. Beliefs and Practices in Mother-Child Talk among families of Malay Heritage in Malaysia

Joint attention and family-centred interventions has been established as effective approaches to early language intervention for children with communication difficulties. Evidence on the efficacy of joint attention and family-centredness are thus far gathered primarily from mainstream cultures in Western countries. As local beliefs and cultural practice may interfere with the success of these two approaches, this study aims to investigate cultural beliefs and practices that would influence the practice of joint attention in mother-child interactions among the Malay families Malaysia. An adapted survey on beliefs in child-rearing and learning, and mother-child interactional practices was distributed to Malay mothers of preschool children in Malaysia. I will present a preliminary analysis of the data gathered from the survey. Findings contribute to the understanding of a good-fit between the teaching of joint attention and centrality of Malay families, in the delivery of early language interventions in Malaysia.

About the speaker:

Wong Tze Peng is currently Assistant Professor and coordinator of the MA Special and Inclusive Education, at the School of Education. She has a PhD in Speech and Language Sciences from the University of Canterbury, New Zealand. Tze Peng's research interests are in inclusive education, language and literacy acquisition in the bi/multilingual contexts, and early language intervention for children with special needs. She is currently leading and co-investigating research projects in these areas through research grants awarded by local and international bodies, including the Ministry of Higher Education and Newton Fund. She has also participated in a cross-campus project on inclusive education in South East Asia, funded by UNESCO and in training programmes for educators, parents and individuals with special needs in the region.

Details:

Date: 8 June 2017, Thursday

Time: 16:00 to 17:00

Venue: BA64

[The University of Nottingham Malaysia Campus](#)
Jalan Broga 43500 Semenyih Selangor Darul Ehsan

This event is free and open to all. All are welcome.

For further information on the event, kindly contact [Wong Tze Peng](#).

The Series of Research- and Practice-based Seminars are run by the School of Education academic members of staff and external speakers in various education-related strands (e.g. Education; Educational Leadership and Management; Teaching English to Speakers of Other Languages (TESOL); Inclusion and Special Education Needs (SEN)).

