Developments in TESOL Methodology

Introductory Reading List

The title in **bold** is the core text for the module, which we suggest you buy.

We do not insist that you purchase any other texts for this module – the titles below are indicative only, but if you are particularly interested in a specific area you may want to do so. Please note that asterisked titles in the list below are e-books or e-journals which will be available once you are registered on the course. However, as new material is becoming available in digital formats all the time, material that is not marked with an asterisk below may become available during the course, so it is always worth checking before looking for a print copy.

As this module seeks to present an historical overview of TESOL methodology, it is important to be aware that most of the texts used were not originally published in electronic formats and have yet to be converted to one. Important chapters/extracts of paper books on this list will be provided in the module materials, but please note that copyright restrictions mean that we cannot reproduce whole works.

One journal that will be central to your studies on the course is the *ELT Journal*. You will be provided with access to this once you are registered on the course, but if you have access to it already, you may wish to look at it in advance.


**Cameron, L. (2001)** *Teaching Languages to Young Learners*. Cambridge: Cambridge University Press.


