



University of
Nottingham
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Faculty of Arts and Social Sciences

Invitation

School of Education: Series of Research and Practice-based Seminars



Positive student engagement through workshops centred on developing intercultural awareness

Abstract

In increasingly diverse learning environments, teachers more often than not have a challenging time understanding how to effectively engage students of different cultures and backgrounds. One of the aspects this presentation will explore is using intercultural awareness to spark student engagement, through self-discovery in a classroom free of perceived boundaries.

Developing a Taxonomic Framework: Design and Methodological Considerations

Abstract

In researching the role of higher education in developing creativity in graduates, I have found a wide range of issues of concern particularly expressed by employers. The bottom line is the mismatch between graduate and market demands. This has seen an emphasis on the development of skills supporting the creation of knowledge and innovation. Creativity in education has now become an international concern that has led to a greater emphasis of promoting and rewarding the creativity of teachers and learners. A gap in the effort to promote criticality and creativity is the lack or absence of a systematic framework that may be used to support the incorporation of creativity in teaching and learning similar to the role played by the Bloom's taxonomy with reference to learning. My research explores the possibility of developing such a taxonomic framework for creativity that may be used for teaching and learning and assessment. It uses a multiphase mixed-methods design to develop a taxonomic framework. This session will highlight the different phases that will be undertaken by this study in building the prototype taxonomic framework for creativity. It will also discuss the difference in mixed method models for data collection and justify why I have chosen an advanced mixed methods, multiphase model.

Details

Date: 13 September 2017, Wednesday

Time: 16:00 to 17:00

Venue: BA64

The University of Nottingham Malaysia Campus
Jalan Broga 43500 Semenyih Selangor Darul Ehsan

This event is free and open to all. All are welcome.

For more information on the event, kindly contact Dr Wong Tze Peng.

The Series of Research- and Practice-based Seminars are run by the School of Education academic members of staff and external speakers in various education-related strands (e.g. Education; Educational Leadership and Management; Teaching English to Speakers of Other Languages (TESOL); Special and Inclusive Education).

[Email Dr Wong Tze Peng](#)



Nabila Shariff Al-Baiti

Nabila teaches mostly at the Foundation level. Before becoming a part of CELFE at the School of Education, she taught at Harmony Language Centre in Kuala Lumpur in the capacity of ESL Instructor and teacher trainer. She taught and supervised EAP courses for pre-University students. Prior to that she held the post of Lecturer (also teaching pre-University EAP modules) at the International Islamic University in Malaysia, which is also where she obtained her Masters Degree in TESL. Nabila has a Cambridge teaching certificate (CELTA), which she successfully completed shortly after her Masters.



Chai Xun Yu

Chai Xun Yu is currently pursuing her PhD in the University of Nottingham Malaysia Campus. She holds a B.Ed. in TESL from the University Selangor and read her MA TESOL in the University of Nottingham Malaysia Campus. She had taught in a prestigious international school. She has presented in several international conferences and also has her article published. Her research interest includes learner and teacher beliefs about learner, learning and teaching expectations, mentoring, creative teaching and learning.