

## Postgraduate Student Teachers Programme Training Courses

Courses	Link to Professional Standard Framework	Delivery Style	Credit Hours
<b>Please note:</b>			
1. Courses may become available throughout the year, please check back if dates (listed on Moodle) are not currently available			
2. All <b>PGRs and PGTs (who teach)</b> are eligible for the courses mentioned below			
<b>Compulsory</b>			
<a href="#">Preparing to Teach in Higher Education</a>	<b>A1</b> Design and plan learning activities and/or programmes of study <b>K3</b> How students learn, both generally and within their subject/disciplinary area(s) <b>K4</b> The use and value of appropriate learning technologies <b>V1</b> Respect individual learners and diverse learning communities <b>V2</b> Promote participation in higher education and equality of opportunity for learners	Face-to-face	2.5
<a href="#">Health and Safety</a>	N/A	Face-to-face	2.5
<b>Optional</b>			
<a href="#">Demonstrating in Laboratory Practicals</a>	<b>A2</b> Teach and/or support learning <b>K2</b> Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme <b>K3</b> How students learn, both generally and within their subject/disciplinary area(s) <b>V1</b> Respect individual learners and diverse learning communities <b>V2</b> Promote participation in higher education and equality of opportunity for learners	Face-to-face	2.5
<a href="#">Lecturing for Learning</a>	<b>A1</b> Design and plan learning activities and/or programmes of study <b>A2</b> Teach and/or support learning <b>K2</b> Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme <b>K3</b> How students learn, both generally and within their subject/disciplinary area(s) <b>V1</b> Respect individual learners and diverse learning communities <b>V2</b> Promote participation in higher education and equality of opportunity for learners	Face-to-face	2.5
<a href="#">Marking and Assessment</a>	<b>A3</b> Assess and give feedback to learners <b>K2</b> Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme <b>V1</b> Respect individual learners and diverse learning communities <b>V3</b> Use evidence-informed approaches and the outcome from research, scholarship and continuing professional development	Face-to-face	2.5
<a href="#">Small Group Teaching</a>	<b>A2</b> Teach and/or support learning <b>K2</b> Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme <b>K3</b> How students learn, both generally and within their subject/disciplinary area(s) <b>V1</b> Respect individual learners and diverse learning communities <b>V2</b> Promote participation in higher education and equality of opportunity for learners	Face-to-face	2.5

<a href="#">Presentation Skills: Building your confidence</a>	<b>A2</b> Teach and/or support learning <b>K2</b> Appropriate methods for teaching, learning and assessment in the subject area and at the level of the academic programme <b>V1</b> Respect individual learners and diverse learning communities	Face-to-face	2.5
<b>Online</b>			
<a href="#">Lecturing 1</a>	N/A	Online Standalone	N/A
<a href="#">Lecturing 2</a>	N/A	Online Standalone	N/A
<a href="#">Making the Most of Discussion</a>	N/A	Online Standalone	N/A
<a href="#">Marking and Giving Feedback</a>	N/A	Online Standalone	N/A
<a href="#">Introduction to learning technologies</a>	N/A	Online Standalone	N/A
<a href="#">The effective use of VLEs</a>	N/A	Online Standalone	N/A
<a href="#">Teaching with Learning Technologies</a>	N/A	Online Standalone	N/A

Key	
	<b>Credit Hours</b> – Duration of course <b>Face-to-face</b> – Classroom based course <b>N/A</b> – Not Applicable <b>Online Standalone</b> – Can be done at any time <b>PGR</b> – Postgraduate Research Student (e.g. Ph.D., MPhil, MRes) <b>PGT</b> – Postgraduate Taught Students