

# **School of Media, Languages and Cultures CS2M10**

## **Intensive Mandarin Chinese for Beginners (Level 1)**

### **Summer School 2019**

#### **Module Outline**

**Module Convenor: Kwan Hwee Ling**

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#### **Pre-requisites**

#### **Module Description**

The Module is designed mainly to practice students' speaking and listening ability.

#### **Target Students**

The target students are learners who are interested in Chinese language and have none or little prior knowledge in the language.

#### **How does this module work?**

Learner-centered instruction will be implemented along with well-defined tasks and student-driven activities to enhance the learning process. The Chinese authentic materials will be used in classroom to help students get the sense of natural way of Chinese listening and speaking. This module will

- Help student become comfortable learning Chinese
- Include situational language teaching and tasked-based language learning
- Request no writing exercise, no home work

#### **Learning Outcomes**

In completing this course, students will be able to

1. Knowing the meaning of 100 Chinese words and produce the sounds associated with the words.
2. Demonstrate comprehension of, and respond to, simple dialogues and speeches on given topics.
3. Recognize and use simple words and phrases in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret).
4. Talk about daily activities using basic vocabulary, grammar patterns, and standard usage with clear pronunciation and correct tones.
5. Complete both oral and listening tests on vocabulary, grammar patterns, and common usage throughout during two weeks.

#### **Course Books and Learning Materials**

- A Course in Contemporary Chinese*  
It is the latest published Chinese textbook in Taiwan and will be mainly used in the session of listening.
- Practical Audio-visual Chinese*  
It will be used in the session of fun & easy conversation.

Self-Made Material

Eight topics from everyday life are selected that are useful for beginner-level students.

**Timetable**

Date/ Time/ Tutor	10 :30am/9:30 – 12pm*/1:00 pm –3:00 pm	10 :30am/9:30 – 12pm*/1:00 pm –3:00 pm	Remarks
3 July (Wed)	Theme: 欢迎你来马来西亚 Welcome to Malaysia	Theme: Self-Introduction	
4 July (Thu)	Theme: 我的家人My family	Theme: Number, Date and Time	
5 July (Fri)	Theme: 周末做什么? What are you doing over the weekend ?	Theme: Asking Directions and Transportation.	
8 July (Mon)	Cultural Activity: calligraphy	Theme: Review Lesson 1-3 and Cultural Activity(calligraphy).	
9 July (Tue)	Theme: 请问一共多少钱? Excuse me. How much Does That Cost in Total?	Theme: How to Buy Things	
11 July (Thu)	Field Trip to Sak Dato Chinese Temple Broga <a href="http://www.realgunner.com/2015/03/sak-dato-temple-broga.html">http://www.realgunner.com/2015/03/sak-dato-temple-broga.html</a> Followed by lunch in Broga (9.30 am – 12noon)	Theme: Laksa 真好吃 Laksa Is Delicious	
	Theme: Laksa 真好吃 Laksa Is Delicious		
15 July (Mon)	Theme: Review Lesson 1-5	Theme: Review Lesson 1-5	
16 July	Theme: Presentation and Final exam	Theme: Presentation and Final exam	

**Assessment**

In class exam 1 (written-single choice exam)	Listening	20%	15 minutes
In class exam 2 (oral test)	Speaking	20%	15minutes
Presentation 1	Speaking	20%	5-10 minutes/per student
Final exam	Listening& Speaking	40%	40 minutes