

School of Media, Languages and Cultures CS2M10 **Intensive Mandarin Chinese for Beginners**

Summer School 2020

	Module Outline					
Мо	dule Convenor:					
E-n	mail:					
Pr€	e-requisites					
Мо	dule Description					
The	e Module is designed mainly to practice students' speaking and listening ability.					
Tar	rget Students					
	e target students are learners who are interested in Chinese language and have none or e prior knowledge in the language.					
Ho	w does this module work?					
acti hel _l	irner-centered instruction will be implemented along with well-defined tasks and student-driven ivities to enhance the learning process. The Chinese authentic materials will be used in classroom to p students get the sense of natural way of Chinese listening and speaking. This module will Help student become comfortable learning Chinese Include situational language teaching and tasked-based language learning Request no writing exercise, no home work					
Lea	arning Outcomes					
In c	completing this course, students will be able to					
 2. 3. 4. 5. 	Knowing the meaning of 100 Chinese words and produce the sounds associated with the words. Demonstrate comprehension of, and respond to, simple dialogues and speeches on given topics. Recognize and use simple words and phrases in general social situations (e.g., to greet, introduce, thank, apologize, compliment, express pleasure or regret). Talk about daily activities using basic vocabulary, grammar patterns, and standard usage with clear pronunciation and correct tones. Complete both oral and listening tests on vocabulary, grammar patterns, and common usage throughout during two weeks.					
Coı	urse Books and Learning Materials					
	A Course in Contemporary Chinese It is the latest published Chinese textbook in Taiwan and will be mainly used in the					
ses	sion of listening.					
	Practical Audio-visual Chinese It will be used in the session of fun & easy conversation.					

1. 2.

Self-Made Material
Eight topics from everyday life are selected that are useful for beginner-level students

<u>Timetable</u>

Date/ Time	9:30am - 12:00pm	1:00pm -2:30 pm	Remarks
2 July (Thur)	Theme: 欢迎你来马来西亚 Welcome to Malaysia	Theme: Self-Introduction	
3 July (Fri)	Theme: 辩家人My family	Theme: Number, Date and Time	
6 July Theme: 周末做憾? (Mon) What are you doing over the weekend?		Theme: Asking Directions and Transportation.	
7 July (Tue)	Cultural Activity:calligraphy	Theme: Review Lesson 1-3 and Cultural Activity(calligraphy).	
9 July (Thur)	Theme: 请可共多收? Excuse me. How much Does That Cost in Total?	Theme: How to Buy Things	
13 July (Mon)	Theme: Laksa 真好吃 Laksa Is Delicious	Theme: Laksa 真好吃 Laksa Is Delicious	
14 July (Tue)	Theme: Review Lesson 1-5	Theme: Review Lesson 1-5	
15 July (Wed)	Theme: Presentation and Final exam	Theme: Presentation and Final exam	

Assessment

In class exam 1 (written-single choice exam)	Listening	20%	15 minutes
In class exam 2 (oral test)	Speaking	20%	15minutes
Presentation 1	Speaking	20%	5-10 minutes/per student
Final exam	Listening& Speaking	40%	40 minutes