



## ROLE PROFILE

<b>Position Title:</b>	Assistant Professor
<b>Department/School:</b>	School of Psychology
<b>Division/Faculty</b>	Faculty of Science and Engineering
<b>Reporting to (role):</b>	Head of School, School of Psychology
<b>Role summary:</b>	The Assistant Professor in Psychology will contribute to high-quality teaching, research, student supervision, and academic administration and citizenship across the School's undergraduate and postgraduate programmes.

### Generic roles

No.	Description
1.	<p><b>Teaching, Learning, and Student Support</b></p> <ul style="list-style-type: none"> <li>• Design and deliver specialist modules, including preparation, teaching, assessment design, marking, tutorial support, and related module administration.</li> <li>• Teach and examine students on foundation, undergraduate and postgraduate programmes, particularly in areas relevant to the post.</li> <li>• Serve as module convenor where assigned, ensuring high-quality curriculum content, delivery, and continuous improvement.</li> <li>• Evaluate and enhance teaching materials, delivery methods, and assessment practices as part of ongoing quality assurance.</li> <li>• Contribute to foundation, undergraduate and postgraduate student recruitment and admissions activities.</li> <li>• Participate in staff development and continuous professional development activities.</li> <li>• Supervise and assess undergraduate and postgraduate research projects.</li> <li>• Provide academic guidance, pastoral care, and career development feedback to support students' learning, progress, and overall wellbeing.</li> </ul>
2.	<p><b>Research</b></p> <ul style="list-style-type: none"> <li>• Initiate, plan, and conduct individual and collaborative research projects within the discipline.</li> <li>• Contribute to the School's research agenda, including meeting requirements for MyRA or similar research assessment exercises.</li> <li>• Build a national research profile through sustained publication in leading peer-reviewed journals, conference presentations, and other scholarly outputs.</li> </ul>



	<ul style="list-style-type: none"> <li>Develop competitive research proposals and generate external funding.</li> <li>Supervise postgraduate research students as main or co-supervisor and serve as internal examiner or independent chair where required.</li> </ul>
3.	<p><b>Administrative Duties and Academic Citizenship</b></p> <ul style="list-style-type: none"> <li>Contribute to the effective administration of the School, Faculty and University, including participation in committees, boards, and working groups as required by the line manager.</li> <li>Support programme management activities such as timetable coordination, quality assurance processes, documentation, and accreditation-related tasks.</li> <li>Demonstrate collegiality and academic citizenship by contributing to School, Faculty and University initiatives, collaborative activities, and community-building efforts.</li> <li>Uphold institutional policies, academic standards, and good governance practices in all academic activities.</li> </ul>
4.	<p><b>External Liaison</b></p> <ul style="list-style-type: none"> <li>Support marketing and recruitment initiatives for domestic and international student enrolment.</li> <li>Liaise with relevant Government agencies to maintain local programme recognition and accreditation.</li> <li>Liaise with the British Psychological Society to ensure continued international accreditation of Psychology programmes.</li> </ul>

**Job Requirements:**

Specification	Essential	Desirable
Qualifications/Education	<ul style="list-style-type: none"> <li>PhD in Psychology or a closely related discipline (as defined by the MQA Programme Standards for Psychology 2.0)</li> </ul>	<ul style="list-style-type: none"> <li>Additional professional qualifications relevant to Psychology or higher education-pedagogy (e.g., postgraduate certificates in teaching, Fellowship of the AdvanceHE)</li> </ul>
Knowledge and Skills	<ul style="list-style-type: none"> <li>Excellent spoken and written English proficiency</li> <li>Strong interpersonal skills, including written and oral communication skills, time management and organisational skills, ICT literacy and effective use of digital learning platforms, and administrative competency necessary for academic duties</li> </ul>	<ul style="list-style-type: none"> <li>Preference will be given to candidates with a strong specialisation in Developmental Psychology, supported by relevant teaching, research, and publication experience</li> <li>Experience developing new modules or curricula aligned with accreditation standards (e.g., MQA, BPS)</li> <li>Ability to teach across multiple core areas beyond the primary specialization</li> </ul>



Working Experience	<ul style="list-style-type: none"><li>• Evidence of excellent teaching and presentation skills aligned with the British Psychological Society core areas</li></ul>	<ul style="list-style-type: none"><li>• Experience supervising postgraduate taught research projects or undergraduate honours dissertations</li><li>• Experience teaching in an international or multicultural higher-education environment</li></ul>
Personal traits/values	<ul style="list-style-type: none"><li>• Ability to engage, motivate, and retain student interest, inspiring them to learn and achieve</li><li>• Commitment to fostering an inclusive and supportive learning environment</li><li>• Dedication to ethical academic practice, professionalism, and collegiality</li><li>• Strong teamwork, collaboration, and leadership potential within academic settings</li><li>• Ability to contribute positively to a collegial, respectful, and diverse academic community</li></ul>	
Others	<ul style="list-style-type: none"><li>• Evidence of research output (i.e., peer-reviewed publications)</li></ul>	<ul style="list-style-type: none"><li>• Evidence of (external) grant income and/or active involvement in funded research projects</li></ul>