



## ROLE PROFILE

<b>Position Title:</b>	Assistant / Associate Professor
<b>Department/School:</b>	School of Education
<b>Division/Faculty</b>	Arts and Social Sciences
<b>Reporting to (role):</b>	Head of School
<b>Role summary:</b>	<p>We invite applications from suitably qualified candidates for one position at the level of Assistant Professor or Associate Professor in TESOL at the School of Education, University of Nottingham Malaysia. Applicants should hold a recognised PhD qualification and demonstrate strong alignment between their teaching, research, and professional development agenda and the strategic priorities of the School of Education and the University.</p> <p>We particularly welcome candidates who are able to take ownership of their academic and administrative responsibilities, contribute effectively as a collaborative team member, and work independently with initiative and professionalism. The successful candidate will demonstrate sustained motivation to advance knowledge, scholarship, and practice in the field of TESOL.</p> <p>For appointment at Associate Professor level, candidates should evidence sustained leadership in knowledge exchange, innovation in teaching and learning, and contributions to raising the University's profile.</p>

### Generic roles

No.	Description
1.	Contribute to high quality teaching, curriculum development and programme enhancement across foundation, undergraduate and postgraduate modules.
2.	Effectively supervise undergraduate and postgraduate research.
3.	Conduct rigorous and high-impact research in TESOL/cognate areas.



4.	Carry out administrative responsibilities including student recruitment, marketing, committees, and accreditation processes as assigned by the Head of School or University.
5.	Commitment to continuous professional development, including advancing subject knowledge and skills, research skills, and pedagogical expertise throughout their academic career.
6.	Maintain the highest standards of professional integrity, constructive collaboration, and respectful conduct at work.

### Specific roles

No.	Description	Required Competency
1.	Develop high-standard, pedagogically robust teaching materials, and effectively deliver and assess modules across foundation, undergraduate, and postgraduate levels within the School of Education while contributing to curriculum development and programme enhancement activities.	TESOL and cognate expertise, such as teaching pedagogy and second language acquisition in English
2.	Provide tailored research supervision and academic mentorship to research students at all levels, including guiding them in designing, conducting, and reporting rigorous educational research appropriate to their stage of development while maintaining high scholarly standards.	Research knowledge and skills, mentorship
3.	Conduct rigorous and high-impact research in TESOL and cognate fields, including leading or collaborating in the process of research funding application, producing peer-reviewed publications and other relevant research outputs, and fostering local and international research collaborations.	Research excellence, grant acquisition, publication, international collaboration
4.	Implement and complete administrative duties and any other related tasks in a timely, proactive manner that advances the School's and/or the university's strategic priorities.	Administration, proactivity, strategic alignment, professional work ethics and responsibility
5.	Demonstrate measurable progress in professional development through enhanced subject expertise, refined research methodologies, and improved pedagogical practices throughout the appointment.	Proactivity in professional and research development
6.	For Associate Professor, it is expected for the role holder to provide leadership and mentorship in curriculum and pedagogical development, drive innovation in teaching and learning, advance research, and academic citizenship.	Leadership, mentorship

**Job Requirements:**

<b>Specification</b>	<b>Essential</b>	<b>Desirable</b>
Qualifications/Education	A PhD in TESOL/TESL/English Language Education or a cognate discipline.	<ul style="list-style-type: none"> <li>• Cross expertise in areas such as educational technology.</li> <li>• A recognised teaching qualification either at primary and/or secondary schools.</li> </ul>
Knowledge and Skills	Assistant Professor should have strong knowledge and skills in: <ul style="list-style-type: none"> <li>• using of effective teaching approaches to teach TESOL/ Education/English for Academic Purposes modules at the Foundation, Undergraduate and/or Postgraduate levels using relevant theories, research evidence, and current debates and needs in the field.</li> <li>• bridging research and practice.</li> <li>• research, including ethical and constructive collaboration, publication and other research output in TESOL and/or cognate disciplines.</li> </ul>	Strong knowledge and skills, including evidence of <ul style="list-style-type: none"> <li>• internationally published research</li> <li>• research presentations at locally/internationally established conferences within their discipline</li> <li>• supervising undergraduate and/or postgraduate research students.</li> <li>• online teaching.</li> </ul>
	Associate Professor should possess a deep understanding and expertise in: <ul style="list-style-type: none"> <li>• using of effective teaching approaches to teach TESOL/ Education/English for Academic Purposes modules at the Foundation, Undergraduate and/or Postgraduate levels using relevant theories,</li> </ul>	



	<p>research evidence, and current debates and needs in the field.</p> <ul style="list-style-type: none"> <li>• bridging research and practice.</li> <li>• research, including ethical and constructive collaboration, internationally published research output in TESOL and/or cognate disciplines.</li> <li>• research presentations at internationally established conferences within the discipline</li> <li>• supervising undergraduate and/or postgraduate research students.</li> <li>• online teaching.</li> </ul>	
Working Experience	<p>Candidates applying for the position of Assistant Professor are expected to have experience in:</p> <ul style="list-style-type: none"> <li>• teaching in higher education, schools, and/or education related portfolios.</li> <li>• publishing with reputable or good quality journals in TESOL, Education or other cognate journals.</li> <li>• continuous professional development training (e.g., research, pedagogical, mentoring, leadership)</li> </ul>	<p>Experience in</p> <ul style="list-style-type: none"> <li>• teaching at primary and/or secondary schools</li> <li>• mentoring and/or supervising teaching at primary and/or secondary schools, including practicum supervision.</li> <li>• supervising undergraduate and/or postgraduate research students.</li> </ul>
	<p>Candidates applying for the position of Associate Professor are expected to have experience in</p> <ul style="list-style-type: none"> <li>• teaching in higher education, schools, and/or education related portfolios.</li> <li>• publishing with reputable or good quality journals in TESOL, Education or other cognate journals.</li> <li>• continuous professional development training (e.g., research, pedagogical, mentoring, leadership)</li> <li>• successful supervision of undergraduate and postgraduate research students.</li> </ul>	<p>Experience in</p> <ul style="list-style-type: none"> <li>• teaching at primary and/or secondary schools</li> <li>• mentoring and/or supervising teaching at primary and/or secondary schools, including practicum supervision.</li> </ul>



Personal traits/values	<ul style="list-style-type: none"> <li>• Good interpersonal skills and demonstrated ability to work with students and staff from a diverse range of backgrounds.</li> <li>• Willing and strong team player.</li> <li>• Self-initiatives at tasks</li> <li>• Personally embody and actively promote the university's core values of ambition, inclusivity, respect, openness and fairness in all professional activities.</li> </ul>	
Others	<p>Assistant Professor:</p> <ul style="list-style-type: none"> <li>• Web/ IT literate</li> </ul>	<ul style="list-style-type: none"> <li>• Experience holding administrative roles in a higher education setting, i.e programme coordinator or other relevant portfolios.</li> </ul>
	<p>Associate Professor:</p> <ul style="list-style-type: none"> <li>• Web/ IT literate</li> <li>• Experience holding administrative roles in a higher education setting, i.e programme coordinator or other relevant portfolios.</li> </ul>	