



University of
Nottingham

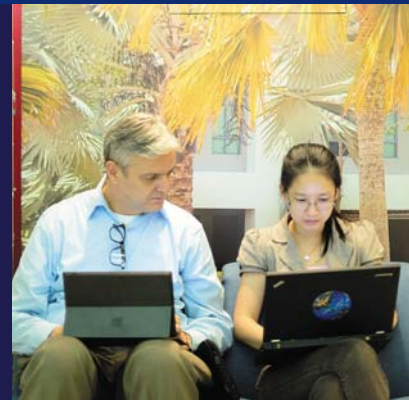
UK | CHINA | MALAYSIA

Post-Graduate Certificate in Higher Education (International)

nottingham.edu.my



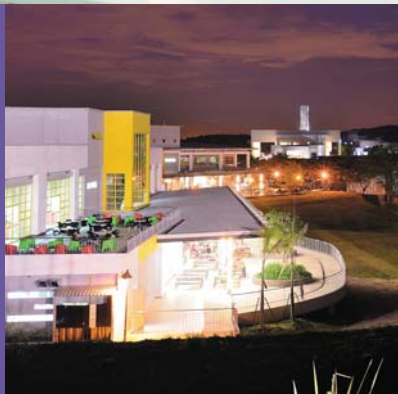
A full and part-time
blended learning
programme



Taught by leading
experts from the
School of Education



Develop
expertise in
research



A range of higher
education teaching
strategies





Achieve it with Nottingham Malaysia

- The School of Education at the University of Nottingham is one of the largest and most established education departments.
- You will benefit from innovative teaching methods which are informed by our high quality research in education: The School was ranked 22nd globally in 2017 in the QS ranking.
- As part of a truly international university, we provide a cross-cultural perspective within a global context and attract students from all over the world.

Description of Programme

This course aims to provide candidates with the knowledge and skills to:

- teach and support student learning in the higher education sector.
- those undertaking or planning to undertake teaching in higher education (HE), as well as leaders and managers in Higher Education (HE).
- develop innovative ways of learning and teaching and contribute to a professional culture of scholarship through the use of research to inform practice.

The PGCHEi course is a unique modular programme designed to:

- reflect the needs of the individuals or organisational cohorts.
- investigate contemporary educational issues on teaching and learning, appropriate literature and the shared experience of course members.
- deepen and refine your capacity for critical reflection on your practice as well as on the mental modes which inform your work.

The programme aims to:

- develop critical understanding of teaching and learning theories, concepts and processes in the context of global higher education
- develop evidence-based knowledge about contemporary curriculum design, pedagogy and assessment and their application for teaching and learning in higher education.
- encourage the habit of reflective teaching and in evaluating and improving teaching
- develop scholarly and research-based approaches to teaching and learning in higher education
- facilitate collaborative interdisciplinary solutions to authentic problems of practice in higher education
- apply ethical and professional standards to engage with key challenges in teaching and learning globally, within diverse socioeconomic, cultural and religious contexts.

The course comprises three modules that connect important concepts and theories of teaching and learning to curriculum design, pedagogy and assessment.

Modules

Module 1 - Understanding Teaching and Learning in Higher Education

- focuses on key theories of teaching and learning in higher education

Module 2 - Effective Teaching and Learning in Higher Education

Module 3 - Introduction to Educational Inquiry


- focuses on micro teaching and/ or action research. The PGCHEi aims to develop scholarly and reflective approaches to teaching.

The PGCHEi course is a 60 credit qualification and is made up of 20-credit modules. It is compulsory for the candidate to complete all three modules.

Points of Delivery

Modules are taught within a block of either a three- day extended weekend or four days over two consecutive weekends.

For enquiries

 +60 3 8924 8686

 nottingham.edu.my/make-an-enquiry

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